

# 2024 SACES CALL FOR PROPOSALS

Visit <https://saces.wildapricot.org/24Call-for-Proposals> to submit.

The SACES Executive Committee is pleased to announce the call for proposals for the 2024 SACES Conference, which will be held on November 7-9, 2024, in Dallas, Texas. We invite proposals for the conference that address all areas of counseling, counselor education, and supervision.

Pre-conference sessions and the Emerging Leaders Workshop will occur on Thursday (11/7), with a welcoming reception on Thursday evening. The conference educational sessions will run on Friday (11/8) and Saturday (11/9) from 8 am to 5 pm.

**Presenters:** all presenters will be notified by 4/1/24 and must register by 9/1/24. *Presenters are encouraged to create presentations with the Presenter Guidelines for Accessibility and Inclusion posted on the SACES Conference Website.* All conference proposals will undergo a double-blind review. If you have any questions, please contact the Conference Program Chair, Dr. Isabel Farrell, at [conference.programs@saces.org](mailto:conference.programs@saces.org). The Lead Presenter must be an ACES member.

Please review the [Submitting Proposal for Consideration Resource](#) for a step-by-step guide to submitting your proposal.

## Electronic Program Proposal Format

- **Presenter Information**

[mscoville@liberty.edu](mailto:mscoville@liberty.edu), Michael Scoville, Michael T. Scoville MA, LPC, NCC. Michael Scoville is a doctoral student in counselor education and supervision at Liberty University through the online program. He is a Licensed practicing counselor in Ohio. He is an Associate Pastor at his church, and his passion is to serve the Lord through counseling and teaching others how to integrate faith into counseling ethically.



• **Curriculum Vitae**

CURRICULUM VITAE

Michael T Scoville, MA, LPC, NCC

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Girard, OH. 44420

(234) 600-0672

mscoville@liberty.edu

**Education**

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<b>Doctor of Philosophy, Counselor Education and Supervision</b> Liberty University, Lynchburg, VA (CACREP accredited)	Anticipated 2025
<b>Master of Arts in Clinical Mental Health Counseling</b> Liberty University, Lynchburg, VA (CACREP accredited)	2021
<b>Bachelor of Science: Religion: Christian Leadership and Management</b> Liberty University, Lynchburg, VA (CACREP accredited) Institutional Honours: Magna Cum Lade	2018
<b>Bachelor of Science: Religion: Christian Counselling</b> Liberty University, Lynchburg, VA (CACREP accredited) Institutional Honours: Magna Cum Lade	2018

**Professional Licensure**

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National Certified Counselor	2023 - Present
Licensed Professional Counselor, Ohio CSWMFT Board (C.2103828)	2021 - present
Counselor Trainee, Ohio CSWMFT Board (Inactive)	2020 - 2021

**Counseling**

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<b>Cadence Care Network, Niles, Ohio</b> Part-time LPC Co-lead Social Skills group (8-12) Co-lead Social Skills Group (13-17) Individual Therapy	2021 - Present
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**Scholarship**

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## **Doctor of Philosophy Counselor Education and Supervision**

<b>COUC 740 Advanced Research Design</b>	2022
<b>COUC 715 Advanced Theory Application &amp; Orientation</b>	2022
<b>COUC 792 Creative Arts Individual and Group Therapy</b>	2022
<b>COUC 714 Supervision &amp; Consultation</b>	2022
<b>COUC 747 Instruction in Counselor Education</b>	2023
<b>COUC 860 Counseling Leadership &amp; Advocacy</b>	2023
<b>COUC 710 Advanced Group Counseling</b>	2023
<b>COUC 998 Practicum</b>	2023
<b>COUC 850 Advanced Career Counseling</b>	2023
<b>COUC 980 Supervision Internship</b>	2023

## **Masters Clinical Mental Health Counseling**

### **Successfully passed NCE**

Successfully passed 2021

### **Successfully completed Internship**

I successfully completed my internship training at Cadence Care Network 2021

### **Successfully completed practicum**

Successfully completed practicum training at Cadence Care Network 2020

### **Received Ordination of Minister of the Gospel through IFCA**

Ordained Minister of the Gospel from the International Fellowship of Christian Assemblies  
2018

### **Successfully completed Intensives**

I successfully completed my intensive in Counselling Techniques & Helping Relations

I successfully completed my intensive in Group Counselling 2019

### **Graduated with honors**

I received the honors of Magna Cum Laude for both bachelor's degrees

Made Deans list every semester during my undergraduate studies

### **Member of National Society of Collegiate Scholars (NSCS)**

I was a member of the National Society of Collegiate Scholars (NSCS) 2016 - 2018

## **IFCA Bible College**

### **Received certificate of completion**

I also completed classes to receive a certificate of completion from the IFCA Bible College  
to become a Minister of the Gospel 2018

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## **Supervision**

<b>COUC 714 Supervision and Consultation</b>	2022
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**COUC 980 Supervision Internship**  
**TA Counselling Skills Development Resource**

2023  
2023-2024

## **Professional Organizations**

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### **Rho Eta Nu Gamma (Chi Sigma Iota)**

Inducted into Rho Eta Nu Gamma	2021
Advocacy Committee	2021 - 2022
President-Elect	2022 – 2023
President	2023 - 2024
AACC	2018 - present
ACA	2022 - present
ASERVIC	2022 - present
ACES	2022 - present
OCA	2022 – present
OCA Leadership Committee Member	2022 - 2023
EOCA	2022 – present
EOCA Professional Development Committee Chair	2023 - 2024
OACES	2022 - present
OAMCD	2022 – present
OMHCA	2022 - present
OASERVIC	2022 - present
ACAC	2022 - present
OARTC	2022 - present
OCAPAC – Secretary	2023 - 2024
Leadership Program OCA Graduate	2023

References available upon request.

- **Program Title**

Stop the Burn: Preventing Burnout in Counselors in Training through Better Supervisory Relationships

- **Type of Session and Format Flexibility (all sessions will be in-person)**

- 50-minute Content Sessions

- **Primary Topic Addressed (based primarily on NBCC categories)**

- Wellness and prevention

- **Conference Program Abstract.**

- There is a lack of research concerning burnout rates of CITs and the supervisor relationship. The research revealed an optimistic correlation for CITs to respond better to positive supervisory relationships and showed fewer rates of burnout. This session invites counselors, supervisors, counselors in training, and professors to better understand the need and benefits of wellness integration into supervision and institutional programs to reduce the rates of burnout among CITs.

- **Synopsis of Program**

- There is a lack of research concerning burnout rates of CITs and the supervisor relationship. The research revealed an optimistic correlation for CITs to respond better to positive supervisory relationships and showed fewer rates of burnout. This session invites counselors, supervisors, counselors in training, and professors to better understand the need and benefits of wellness integration into supervision and institutional programs to reduce the rates of burnout among CITs. The rationale for this presentation is related to the rapid increase of burnout in counselors and the lack of training and through supervision and the school programs. This session will define burnout and supervision. Then it will describe causes and signs of burnout in CITs. This section explains what happens and what should be done for CITs during supervision. Then, the participants will be given skills and assessments for supervisors to teach and help CITs with burnout. This is an interactive PowerPoint presentation with questions throughout and at the end.

- **Session Level**

- To meet the needs of various professional levels, we request that presenters indicate the targeted audience level for their session.

- **Intermediate level** (expands on introductory knowledge, skills, and competencies),

- **Learning Objectives**

- At the conclusion of this activity, participants will be able to define burnout and supervision.
- At the conclusion of this activity, participants will be able to describe the causes and signs of Counselors in Training (CIT) burnout in supervisory relationships.
- At the conclusion of this activity, participants will be able to apply wellness skills and assessments to help CITs with burnout.

### • Content References

Barron, C. C., Dayton, C. J., & Goletz, J. L. (2022). From the voices of supervisees: What is reflective supervision and how does it support their work? (Part I). *Infant Mental Health Journal*, 43, 207–225. <https://doi.org/10.1002/imhj.21972>.

Blount, A. J., Taylor, D. D., Lambie, G. W., & Anwell, A. N. (2016). Clinical supervisors' perceptions of wellness: A phenomenological view on supervisee wellness. *The Professional Counselor : Research and Practice.*, 6(4), 360–374. <https://doi.org/10.15241/ab.6.4.360>.

Chen, R., Austin, J. P., Sutton, J. P., Fussell, C., & Twiford, T. (2019) MFTs' burnout prevention and coping: What can clinicians, supervisors, training programs, and agencies do?, *Journal of Family Psychotherapy*, 30:3, 204-220, <https://DOI.org/10.1080/08975353.2019.1655698>.

Hiebler-Ragger, M., Nausner L., Blaha A., et al. (2021). The supervisory relationship from an attachment perspective: Connections to burnout and sense of coherence in health professionals. *Clinical Psychoogy & Psychotherapy*, 28: 124-136. <https://doi.org/10.1002/cpp.2494>.

### • Presenter Expertise

- Provide the collective experience related to the proposed session (max 1500 characters) and Select all from the following :  
Presenter is a doctoral student who has done extensive research throughout his program on wellness and burnout.
  - Presented on this topic at a regional or national conference
  - Invited speaker or trainer on this topic
  - Authored or co-authored a peer-reviewed article on this topic
  - Published a book or (co)authored a book chapter on this topic
  - Taught or currently teach a course related to this topic
  - Worked or currently work with clients impacted by this topic

### • Presenter Agreement

I Michael T. Scoville agree to the following:

- Individuals' names may only appear on two presentations, whether you are the lead presenter or co-presenter.
- Lead presenters must maintain active ACES membership throughout the proposal and conference time frame.
- All presenters will be available to present Friday, 11/4/22, and Saturday, 11/5/22, from 8 AM - 5 PM
- All presenters must register by 9/1/24 to appear in the CE- Go SACES Conference schedule.
- SACES will provide one LCD projector/screen combo in each content presentation room. The presenter is responsible for any other A/V needs (e.g., Computer VGA/HDMI adapters, Internet access, DVD/CD players, televisions, etc.).
- Presenters will make their presentation and related handouts available to participants in CE-Go within one week of the conference and adhere to the Presenter Guidelines for Accessibility and Inclusion posted on the SACES Conference Website.
- Presenters have reviewed the SACES registration cancellation policy. Cancellations received after the CE-Go Attendee Dashboard has been launched may result in a presenter/proposal disqualification for the 2026 SACES Conference.