

TEACHING PRESENTATION LESSON PLAN TEMPLATE

Lesson Topic: Reflection Skills “Paraphrasing”

Learning Outcomes: List at least 2-3 learning outcomes for the lesson.

1. Students will define paraphrasing.
2. Students will understand the challenges of paraphrasing.
3. Students will assess the videos and discuss ways to integrate them.

Class Knowledge: What will you build on? How will you link this to prior lessons or concepts?

I will build on the basic skills and start teaching advanced skills for the students to practice.

Students reviewed last week's class assignments and

Timeline, Strategies, Resources, and Rational Chart

Time allotted	Teaching Activity	Resources Needed	Rationale
3 minutes	Reviewed last week's assignments	PowerPoint	Checking in with students to see if they had any problems from last week's assignments.
3 minutes	Discussion on upcoming live supervision in class	PowerPoint	Explain and answer any questions concerning the first presentations in class.
3 minutes	Discussed the purpose of paraphrasing	PowerPoint	Explain the purposes of paraphrasing.
5 minutes	Review the Do's and Don'ts of paraphrasing	PowerPoint	Give ways paraphrasing helps and what does not work.
3 minutes	Continue to discuss paraphrasing	PowerPoint	Add to uses of paraphrasing
5 minutes	Teach on Cycle and give demonstrations of each phase	PowerPoint	Demonstrate how the listening cycle works and looks in a therapy session.
3 minutes	Explore some challenges of paraphrasing	PowerPoint	Share some challenges experienced with paraphrasing
10 minutes	Discuss some ways to paraphrase and share two videos showing paraphrasing	PowerPoint 2 videos on paraphrasing	Allows students to discuss what they have seen in videos and discuss what they feel was good and

			bad
5 minutes	Discuss reflecting and share a video on reflecting	PowerPoint Video on reflecting	Allows students a chance to share what they saw in the video as good and bad reflective skills used.
10 minutes	Discuss what students will be working on for next week	PowerPoint	Allows time for students to ask any questions and concerns about what they learned and what they are required to complete for homework for next week.